

Primary Visual Arts

Elements of Art and Principles of Design

Students will experience art with attention given to the elements of art (line, shape, color, form, texture, space, value) or principles of design (e.g., balance, emphasis, pattern).

Students will demonstrate an awareness of the elements of art and principles of design.

Students will recognize elements of art and principles of design in two- and three-dimensional works of art.

Students will identify and use the elements of art and principles of design.

Processes and Media

Students will explore a variety of media (e.g., crayon, pencil, paint) and processes (e.g., drawing, painting, weaving) used for creating works of art.

Students will experience a variety of media and processes used for creating works of art.

Students will develop skills in a variety of media and processes used for creating works of art.

Students will recognize and begin to understand a variety of media and processes used for creating works of art.

Students will identify and use a variety of media and processes.

Historical and Cultural Context

Students will explore art from different cultures, periods, and styles.

Students will experience art from different cultures, periods, and styles.

Students will develop an awareness of different cultures, periods, and styles.

Students will recognize and begin to understand works of art as belonging to particular cultures, periods, and styles.

Students will identify works of art from particular cultures, periods, and styles.

Primary Music

Elements of Music

Students will respond to music with minimal attention given to the elements of music (rhythm, melody, form, harmony, timbre, dynamics, tempo).

Students will begin to demonstrate an awareness of the elements of music.

Students will recognize the elements of music.

Students will begin to recognize terminology, notation, and symbols within the elements of music.

Students will identify and discuss the elements of music.

Students will interpret and use terminology, notation, and symbols within the elements of music.

Historical and Cultural Context

Students will listen to music of diverse cultures, periods, and styles.

Students will experience music of diverse cultures, periods, and styles.

Students will use simple music terminology when describing music of diverse cultures, purposes, and styles.

Students will develop an awareness that specific styles of music define time periods and respective cultures.

Students will identify music from diverse cultures, periods, and styles.

4th Grade

Visual Arts

Elements of Arts and Principles of Design

Students will use appropriate terminology to describe the functions of the elements of art (line, shape, color, form, texture, space, value) and principles of design (e.g., balance, emphasis, pattern).

Students will create works of art using the elements of art and principles of design.

Students will compare and contrast visual works of art.

Processes and Media

Students will use a variety of media (crayon, pencil, paint, fabric, yarn, clay, paper, paper-mache) and art processes (e.g., drawing, painting, collage, weaving, pottery, sculpture) to produce two- and three-dimensional works of art.

Students will describe how media and processes are used for creating a variety of art works.

Historical and Cultural Context

Students will use appropriate terminology to describe art works from different cultures, periods, and styles.

Students will recognize that artists express themselves in different styles.

Students will identify various purposes for creating works of art.

Students will describe the role of visual arts in different cultures.

Music

Elements of Music

Students will use elements of music (rhythm, melody, form, timbre, harmony, tempo, dynamics) while performing, singing, instrument playing, moving, listening, reading, writing, and creating.

Students will recognize and develop music elements.

Students will use appropriate terminology to describe the purpose of music elements.

Students will use developmentally appropriate performance techniques, practices, and music elements to communicate ideas and emotions.

Historical and Cultural Context

Students will use appropriate terminology to describe music of diverse cultures, periods, and styles.

Students will examine effects of time, place, and personality on music and performance.

Students will perform music from diverse cultures, periods, and styles.

5th Grade

Visual Arts

Elements of Arts and Principles of Design

Students will express ideas, images, or patterns utilizing elements of art (line, shape, color, form, texture, space, value) and principles of design (e.g., balance, emphasis, pattern).

Students will analyze how elements of art and principles of design are used in a variety of art works.

Students will reflect on, interpret, and revise own works of art and/or works of others.

Students will use appropriate terminology to evaluate personal artistic creations and those of others.

Processes and Media

Students will use a variety of media (e.g., crayon, pencil, paint, fabric, yarn, clay, paper, paper-mache), and art processes (e.g., drawing, painting, collage, weaving, pottery, sculpture) to produce two- and three-dimensional works of art.

Students will describe how media and processes are used for creating a variety of art works.

Students will analyze how responses to personal works of art and the works of others are influenced by various media and processes.

Historical and Cultural Context

Students will examine the effects of time, place, and purpose on art forms.

Students will investigate and communicate the differences and commonalities in visual artistic expressions from diverse cultures and periods.

Students will demonstrate through products forms of art from diverse cultures.

Students will create products that demonstrate forms of art from diverse cultures.

Music

Elements of Music

Students will express elements of music (rhythm, melody, form, timbre, harmony, tempo, dynamics) through singing, instrument playing, moving, listening, reading, writing, and creating.

Students will analyze how elements of music are used in performing, listening to, and/or creating music.

Students will create music with developmentally appropriate performance techniques, practices, and music elements to communicate ideas and emotions.

Students will create a simple composition using the elements of music.

Historical and Cultural Context

Students will compare and contrast music of diverse cultures, periods, and styles using appropriate terminology.

Students will create products to demonstrate music from diverse cultures, periods, and styles.

Grade 6

Visual Arts

Elements of Art and Principles of Design

Students will describe the elements of art (line, shape, color, form, texture, space, value) and principles of design (balance, emphasis, pattern, repetition, contrast, movement, rhythm, proportion, unity).

Students will describe how elements of art and principles of design help artists organize works of art.

Students will produce visual products which illustrate elements of art and principles of design.

Students will apply elements of art and principles of design in producing two- and three-dimensional art work involving a variety of subject matter.

Students will continue to develop a positive self-concept about one's own work and recognize the value of others' (peers and artists) works.

Students will use and care for an expanding number of art tools and materials in a safe and proper manner.

Processes and Media

Students will describe how different media (e.g., paint, fibers, ink, clay) and processes (e.g., ceramics, painting, sculpture) can create a variety of visual effects.

Students will use a variety of media and art processes to produce two- and three-dimensional works of art.

Students will use art media, tools, techniques, and processes skillfully.

Historical and Cultural Context

Students will recognize how elements of art and principles of design were and are used by artists in cultures around the world.

Students will describe the characteristics of artworks representing various cultures, purposes, styles, and time periods.

Students will assess contributions of various cultures to visual arts.

Students will express openness and sensitivity to differences and commonalities among diverse cultures, purposes, styles, and time periods.

Music

Elements of Music

Students will demonstrate an understanding of the elements of music (rhythm, melody, form, timbre, harmony, tempo, dynamics) through singing, instrument playing, moving, listening, reading, writing, and creating.

Students will describe the use of elements in musical examples.

Students will read and perform, vocally and instrumentally, increasingly complex melodic and rhythmic patterns in treble and bass clefs.

Students will demonstrate ideas and emotions through performance and/or composition using performance techniques, practices, and music concepts.

Students will create and notate a simple composition incorporating the elements of music.

Students will evaluate own and others' compositions and performances, using musical terms and elements to describe technical and expressive qualities.

Historical and Cultural Context

Students will develop an understanding of diverse cultures

Students will describe how factors such as time

Students will describe music compositions and/or performances from diverse cultures

Grade 7

Visual Arts

Elements of Art and Principles of Design

Students will explain how elements of art (line, shape, color, form, texture, space, value) and principles of design (balance, emphasis, pattern, repetition, contrast, movement, rhythm, proportion, unity) are used to create works of art.

Students will make art for specific purposes using elements of art and principles of design.

Students will compare and contrast visual products which illustrate elements of art and principles of design.

Students will refine use of elements of art and principles of design when providing two- and three-dimensional artwork.

Students will continue to develop a positive self-concept about one's own work and recognize the value of others' (peers and artists) works.

Students will use and care for an expanding number of art tools and materials in a safe and proper manner.

Processes and Media

Students will compare and contrast visual effects created by using different media and/or processes.

Students will use a variety of art media, processes, and subject matter to communicate ideas, feelings and experiences.

Students will use art media, techniques, and processes skillfully.

Historical and Cultural Context

Students will describe the significance of artists' roles in society.

Students will compare and contrast artworks of various cultures, purposes, styles, and time periods.

Students will explain contributions of various cultures to visual arts.

Students will communicate the influences of time, place, and personality on art forms and practices.

Music

Elements of Music

Students will demonstrate an understanding of elements of music (rhythm, melody, form, timbre, harmony, tempo, dynamics) through singing, instrument playing, moving, listening, reading, writing, and creating.

Students will compare and contrast the elements in musical examples.

Students will read and perform vocally and instrumentally, increasingly complex melodic and rhythmic patterns in both treble and bass clefs.

Students will demonstrate ideas and emotions through performance and/or composition using performance techniques, practices, and music concepts.

Students will create and notate a composition incorporating the elements of music.

Students will compare and contrast own and others' compositions and performances, using musical terms and elements to describe technical and expressive qualities.

Historical and Cultural Context

Students will develop an increased understanding of the diversity of cultures

Students will compare and contrast how factors such as time

Students will compare and contrast music compositions and/or performances from diverse cultures

Grade 8

Visual Arts

Elements of Art and Principles of Design

Students will analyze, interpret, and evaluate how elements of art (line, shape, color, form, texture, space, value) and principles of design (balance, emphasis, pattern, repetition, contrast, movement, rhythm, proportion, unity) are used to create works of art.

Students will refine use of elements of art and principles of design when producing two- and three-dimensional artwork.

Students will analyze and/or interpret how various combinations of art elements and principles of design help artists express ideas, thoughts, and feelings.

Students will continue to develop a positive self-concept about one's own work and recognize value of others' (peers and artists) works.

Students will continue to use and care for an expanding number of art tools and materials in a safe and proper manner.

Processes and Media

Students will analyze and interpret media (e.g., paint, fiber, ink, clay) and/or processes (e.g., ceramics, painting, sculpture) various artists use to create works of art.

Students will select a variety of art media, processes, and subject matter to communicate ideas, feelings, and experiences.

Students will use art media, tools, techniques, and processes skillfully.

Historical and Cultural Context

Students will analyze and interpret how culture, purpose, style, and history influence the way artists express ideas, thoughts, and feelings.

Students will analyze characteristics and purposes of art that represents various cultures, historical periods, and artists.

Students will analyze contributions of various cultures and periods to visual arts.

Students will analyze influences of time, place, and personality on art forms and practices.

Music

Elements of Music

Students will demonstrate an understanding of elements of music (rhythm, melody, form, timbre, harmony, tempo, dynamics) through singing, instrument playing, moving, listening, reading, writing, and creating.

Students will analyze, interpret, and evaluate musical elements.

Students will read and perform, vocally and instrumentally, increasingly complex melodic and rhythmic patterns in both treble and bass clefs.

Students will perform and/or compose music that demonstrates ideas and emotions through performance techniques, practices, and music concepts.

Students will create and notate a complex composition incorporating the elements of music.

Students will analyze, interpret, and evaluate own and others' compositions and performances, using musical terms and elements to describe technical and expressive qualities.

Historical and Cultural Context

Students will develop an increased understanding of the diversity of cultures, periods, and styles.

Students will analyze, interpret, and evaluate how factors such as time, place, and ideas are reflected in music.

Students will analyze, interpret, and evaluate music compositions and/or performances from diverse cultures, periods, and styles.

All students must be able to create, perform, and respond in order to develop a full appreciation for the arts.